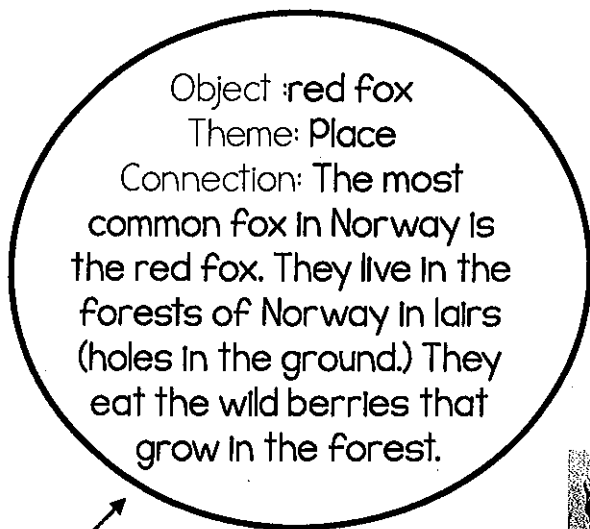
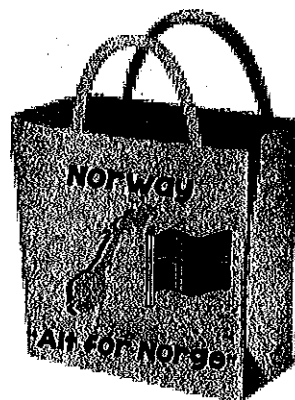


Country In a Bag Directions



Country coin



Object for bag

Choose a country of the world. As you learn about your country, use the Research Notes pages to help you answer questions about the 5 themes of geography. (NOTE: Research Notes will not be graded, but should be used to be sure you cover each of the 5 themes.)

Design the outside of the bag to show the country. (See checklist of requirements.)

Find at least 5 objects to put in your bag that tell about your country. You need to incorporate the 5 themes of geography. (See checklist of requirements.)

Fill out a country coin telling about at least 3 of the objects you put in the bag. Write down the object name, the theme, and how it connects to your country. (See example above).

Check out the checklist to make sure you have included all the requirements.

ALL PARTS OF THE PROJECT ARE DUE WEDNESDAY, APRIL 23.

Checklist of Requirements:

Outside of Bag

- ___ name of country boldly and artistically printed
- ___ map of country
- ___ flag of country
- ___ slogan to identify country
- ___ neatly designed and colored
- ___ your name

Inside of Bag

- ___ 5 items
- ___ items cover the 5 themes of geography
- ___ country/research coins need to be accurately and neatly filled out
- ___ your name on each coin

Presentation

- ___ introduce your country
- ___ show your items and tell how they relate to your country
- ___ use a voice loud enough for everyone to hear
- ___ eye contact with audience
- ___ closing

Due Date: Wednesday, April 23

Project Proposal

PROJECT PROPOSAL DUE Friday, March 21.

PLEASE DO NOT START YOUR PROJECT PRIOR TO HAVING YOUR COUNTRY ASSIGNED BY YOUR CHILD'S ADVISOR.

Name: _____

The country I would like to research is:

1. _____

My back-up choices would be:

2. _____

3. _____

Parent Signature: _____

Date received:

Advisor comments:

Presentation Sign-Up

Only complete if your student's last name begins with A-M.

- Spots are reserved on a first come, first served basis.
- Please select 3 preferred times.
- Only parents who have signed up with the student's homeroom advisor may attend. Front office will not allow any parents to attend without advanced notice from advisor.

Wednesday, April 23	Thursday, April 24	Friday, April 25
12:30	12:30	12:30
12:40	12:40	12:40
12:50	12:50	12:50
1:00	1:00	1:00
1:10	1:10	1:10
1:20	1:20	1:20

Teacher-Use Only:

Student's Presentation Date/Time:

Wednesday Thursday Friday _____

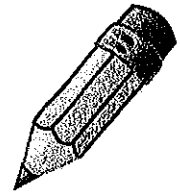


Research Notes

Take notes as you research your country.

Your name: _____

Country name: _____



5 Themes of Geography

Location

Position on the earth's surface

Region

an area that has similar unifying characteristics

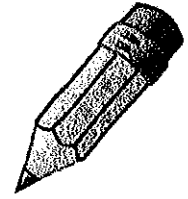
Movement

People

Goods

Ideas

Research Notes



place



Physical Features (climate, animals etc.)



Human Features (language, houses etc.)

**Interaction between People
and their Environment**

(hunting, farming etc.)

Name: _____

World Geography

Name _____

Date _____

Project Proposal	Turned in on time (8)	Turned in 1-3 days late (6)	Missing (0)
Project included details	Exceeds Standards (13)	Meets Standards(11)	Below Standards(9)
Student understands project focus and has grasped the objectives	Exceeds Standards(9)	Meets Standards(8)	Below Standards(6)
Written portion is from student's point of view and follows guidelines	Exceeds Standards(15)	Meets Standards(12)	Below Standards(10)
Student made visual is interesting and shows student effort	Exceeds Standards(14)	Meets Standards(10)	Below Standards(7)
Presentation is organized, easy to hear, and original work	Exceeds Standards(20)	Meets Standards(16)	Below Standards(12)
Bibliography with 4+ various resources (books, video clips, interview, etc.)	Exceeds Standards(8)	Meets Standards(7)	Below Standards(6)
Project Reflection, written in complete and thoughtful sentences	Exceeds Standards(8)	Meets Standards(7)	Below Standards(5)
Project completed on time	On time(5)	1 day late(3)	2+ days late(1)

Comments:

Total Score:
_____/100

- G5.1.1 Differentiate between and identify water and land on a map and globe and use the terms ocean and continent.
- G5.1.2 Describe maps as representations of places.
- G5.1.5 Visually display geographic information using simple lists, graphs, and maps.
- G7.1.3 Identify characteristics of rural and urban communities.
- C15.1.1 Identify sources of information.
- H1.1.4 Listen to stories that reflect the beliefs, customs, ceremonies, traditions, and social practices of cultures around the world.
- H1.1.5 Identify landmarks around the world.
- G7.2.2 Categorize different ways to move people, goods, and ideas, i.e., air, water, land, phone, and/or computer.

Topic: _____

by: _____

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

Bibliography

Students must use at least 4 sources: 2 books and the other two sources can be a video clip, article, interview, etc.

1.

2.

3.

4.

Project Reflection

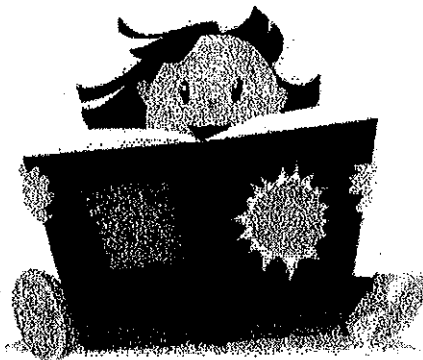
Name _____ Date _____

Answer the questions using complete sentences. Please turn this page in with your project.

1. What did you like most about doing your project? Give a specific example.

2. What was the hardest part of your project?

3. What is one new thing you learned that you didn't know before? Be specific.



Country Coins

Fill out one coin for each item that you place in the bag. Cut them out and place them in your bag.

Object: _____
Theme: _____
Connection: _____

Object: _____
Theme: _____
Connection: _____

Object: _____
Theme: _____
Connection: _____

